

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Albany Community School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	64	357	342	306	43	269	254	67	100%	21	14%	0%
No Free/Reduced Lunch or Milk	381	33	383	326	306	21	276	232	33	100%	*	25%	*
Free/Reduced Lunch or Milk	381	31	329	325	306	22	264	233	34	100%	*	*	*
Without Disability	381	53	396	338	306	34	300	247	*	100%	*	5%	*
With Disability	381	11	168	287	306	*	*	*	*	*	*	*	*
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	62	352	341	306	43	269	254	*	100%	*	16%	*
Not English Language Learner	381	64	357	342	306	43	269	254	67	100%	21	14%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound